

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Uporabna statistika v medicini
Course title:	Applied statistics in medicine

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Splošna medicina		2	4
General medicine			

Vrsta predmeta / Course type	izbirni
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Univerzitetna koda predmeta / University course code:	
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Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
20	10		30			3

Nosilec predmeta / Lecturer:	doc. dr. Petra Povalej Bržan
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Jeziki / Languages:	Predavanja / Lectures: Slovenski/slovene
	Vaje / Tutorial: Slovenski/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Ni posebnih pogojev.	There are no special conditions for inclusion.
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Vsebina:

Raziskovalni proces
<ul style="list-style-type: none"> načrtovanje raziskave vzorec in populacija vzorčenje občutljivi podatki manjkajoči podatki velikost vzorca statistična moč
Osnovni statistični pojmi
<ul style="list-style-type: none"> vrste spremenljivk verjetnostne porazdelitve

Opisna statistika
<ul style="list-style-type: none"> frekvenčna porazdelitev rangiranje mere centralne tendence mere variabilnosti kvantili predstavitev podatkov (tabelarna, grafična)

Content (Syllabus outline):

Research process:
<ul style="list-style-type: none"> research design sample and population sampling sensitive data missing data sample size statistical power
Basic statistical concepts
<ul style="list-style-type: none"> types of variables probability distributions
Descriptive statistics
<ul style="list-style-type: none"> frequency distribution ranking measurers of central tendency measures of variability quantiles presentation of data (tabular, graphic)

<p>Osnove statističnega sklepanja</p> <ul style="list-style-type: none"> • priprava podatkov • ničelna domneva • napaka prve in druge vrste • standardna napaka • interval zaupanja <p>Univariatna statistična analiza</p> <ul style="list-style-type: none"> • univariatni statistični testi <p>Bivariatna statistična analiza</p> <ul style="list-style-type: none"> • Odvisnosti med spremenljivkama • Bivariatni parametrični testi (t-test, korelacija, ANOVA, t-test za odvisne vzorce) • Bivariatni neparametrični statistični testi (Mann-Whitney U test, neparametrična korelacija, hi-kvadrat test, Kruskal-Wallis H test, Median test, neparametrični statistični testi za odvisne vzorce) <p>Masivni podatki v medicini</p> <ul style="list-style-type: none"> • definicija • elektronski zdravstveni zapisi • dostopnost podatkov • primeri uporabe 	<p>Basics of statistical inference</p> <ul style="list-style-type: none"> • preparing data • null hypothesis • type 1 and 2 statistical error • standard error • confidence interval <p>Univariate statistical analysis</p> <ul style="list-style-type: none"> • univariate statistical tests <p>Bivariate statistical analysis</p> <ul style="list-style-type: none"> • dependence between variables • Bivariate parametric tests (t-test, correlation, ANOVA, paired sample t-test) • Bivariate nonparametric tests (Mann-Whitney U test, nonparametric correlation, chi-square test, Kruskal-Wallis H test, Median test, nonparametric test for dependent samples) <p>Big data in medicine</p> <ul style="list-style-type: none"> • definition • electronic healthcare records (EHR) • availability of data • use-cases
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Temeljni literatura in viri / Readings:

- Altman DG: Practical Statistics for Medical Research, Chapman and Hall, London, 1991.
- Riffenburgh RH: Statistics in Medicine, Elsevier Ltd, Oxford, August 2012.
- Field A: An Adventure in Statistics: The Reality Enigma, SAGE Publications Ltd, May 2016.

Cilji in kompetence:

- Poznavanje osnovnih statističnih pojmov
- Usposobljenost za ustrezno pripravo podatkov za izvedbo statistične analize
- Usposobljenost za uporabo osnovnih statističnih testov
- Sposobnost razlage rezultatov uporabljenih statističnih analiz
- Sposobnost uporabe pridobljenega znanja v praksi

Objectives and competences:

- Understanding of basic statistical concepts
- Ability to adequately prepare the data for statistical analysis
- Ability to use basic statistical tests
- Ability to interpret the results of the statistical analysis
- Ability to use the acquired knowledge in practice

Predvideni študijski rezultati:**Intended learning outcomes:****Znanje in razumevanje:**

- Razumeti osnovne statistične pojme ter uporabo osnovnih statističnih testov.
- Razviti sposobnost za uporabo specifičnih statističnih testov in razumeti regresijsko modeliranje.
- Razviti sposobnosti, ki omogočajo dosledno razlagovo raziskovalnih podatkov in zagotavljajo ustrezeno informacije o pridobljenih rezultatih.

Knowledge and understanding:

- Understand basic statistical concepts and the use of basic statistical tests.
- Develop strategies to use specific statistical tests and understand basic regression modeling.
- Develop strategies that enable consistent interpretation of research data and provide correct information on study results.

Metode poučevanja in učenja:**Learning and teaching methods:**

<ul style="list-style-type: none"> • Predavanja • Seminar • Domače naloge • Vaje 	<ul style="list-style-type: none"> • Lectures • Seminars • Homework • Exercises 	
Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <p>Domače naloge 10%</p> <p>Seminarska naloga 40%</p> <p>Pisni izpit 50%</p> <p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV Glede na sklep Senata z dne 13. 6. 2011 je za študente obvezna 50 % udeležba na predavanjih.</p> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA Opravljen seminar in vaje.</p>		<p>Type (examination, oral, coursework, project):</p> <p>Homework 10%</p> <p>Seminar work 40%</p> <p>Written exam 50%</p> <p>ACADEMIC OBLIGATIONS OF STUDENTS According to the decision of the Senate on June 13, 2011, 50% attendance at lectures is obligatory for students.</p> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING Completed seminar assignment and exercises.</p>
Reference nosilca / Lecturer's references:		
<p>POVALEJ, Petra, LENIČ, Mitja, ZORMAN, Milan, KOKOL, Peter, DINEVSKI, Dejan. Accuracy of intelligent medical systems. Computer methods and programs in biomedicine, ISSN 0169-2607. [Print ed.], 2005, vol. 80, suppl. 1, str. S95-S105. [COBISS.SI-ID 10105622]</p> <p>POVALEJ, Petra, VERLIČ, Mateja, ŠTIGLIC, Gregor. Discovery systems. V: MEYERS, Robert A. (ur.). Encyclopedia of complexity and systems science. New York: Springer, cop. 2009, vol. 2, str. 1982-2002, ilustr. [COBISS.SI-ID 1521572]</p> <p>ŠTIGLIC, Gregor, POVALEJ, Petra, FIJAČKO, Nino, WANG, Fei, KALOUSIS, Alexandros, DELIBAŠIĆ, Boris, OBRADOVIĆ, Zoran. Comprehensible predictive modeling using regularized logistic regression and comorbidity based features. Plos one, ISSN 1932-6203, 2015, vol. 10, no. 12, str. 1-6, ilustr. http://journals.plos.org/plosone/article?id=10.1371/journal.pone.0144439, doi: 10.1371/journal.pone.0144439. [COBISS.SI-ID 2183076]</p> <p>DINEVSKI, Dejan, POVALEJ, Petra, KRAVOS, Matej. Intelligent data analysis for the diagnosis of alcohol dependence syndrome. Journal of international medical research, ISSN 0300-0605, 2011, vol. 39, no. 3, str. 988-1000. [COBISS.SI-ID 512129848]</p> <p>POVALEJ, Petra, GALLEGÓ, J.A., FARINA, Dario, HOLOBAR, Aleš. On repeatability of motor unit characterization in pathological tremor. V: International Conference on Neurorehabilitation, ICNR 2012, Toledo, Spain, November 14-16, 2012. PONS, José L. (ur.), TORRICELLI, Diego (ur.), PAJARO, Marta (ur.). Converging clinical and engineering research on neurorehabilitation, (Biosystems & Biorobotics, ISSN 2195-3562). Heidelberg [etc.]: Springer, cop. 2013, part 1, str. 553-556, ilustr. [COBISS.SI-ID 16456214]</p> <p>FIJAČKO, Nino, POVALEJ, Petra, ŠTIGLIC, Gregor. Mobile applications for type 2 diabetes risk estimation : a systematic review. Journal of medical systems, ISSN 1573-689X, oct. 2015, vol. 39, iss. 10, 10 str. http://link.springer.com/article/10.1007/s10916-015-0319-y/fulltext.html, doi:10.1007/s10916-015-0319-y. [COBISS.SI-ID 2143908]</p>		