



Univerza v Mariboru

Medicinska fakulteta

**UČNI NAČRT PREDMETA / COURSE SYLLABUS**

|                      |                                                  |
|----------------------|--------------------------------------------------|
| <b>Ime predmeta:</b> | Izbrane vsebine in novosti v družinski medicini  |
| <b>Course title:</b> | Selected topics and novelties in family medicine |

| <b>Študijski program in stopnja</b><br>Study programme and cycle | <b>Študijska smer</b><br>Study option | <b>Letnik</b><br>Year of study | <b>Semester</b><br>Semester |
|------------------------------------------------------------------|---------------------------------------|--------------------------------|-----------------------------|
| Splošna medicina, enovit magistrski študijski program            |                                       | Četrty, šesti                  | 8., 11.                     |
| General medicine, Uniform master's degree study program          |                                       | Fourth, sixth                  | 8th, 11th                   |

**Vrsta predmeta (obvezni ali izbirni) /**  
**Course type (compulsory or elective)**

izbirni

elective

**Univerzitetna koda predmeta / University course code:**

| <b>Predavanja</b><br>Lectures | <b>Seminar</b><br>Seminar | <b>Vaje</b><br>Tutorial | <b>Klinične vaje</b><br>Clinical training | <b>Druge oblike študija</b><br>Other forms of study | <b>Samost. delo</b><br>Individual work | <b>ECTS</b> |
|-------------------------------|---------------------------|-------------------------|-------------------------------------------|-----------------------------------------------------|----------------------------------------|-------------|
| 5                             | 40                        | AV LV RV                |                                           |                                                     | 45                                     | 3           |

**Nosilec predmeta / Course coordinator:**

izr. prof. dr. Ksenija Tušek Bunc

**Jeziki /Languages:**

**Predavanja / Lectures:**

slovenski/slovene

**Vaje / Tutorial:**

slovenski/slovene

**Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:**

**Prerequisites for enrolling in the course or for performing study obligations:**

**Vsebina (kratek pregled učnega načrta):**

Študentovo poučevanje bo med študijem zajemalo naslednje:

- besedno in nebesedno sporazumevanje,
- vodenje posveta v družinski medicini,

**Content (syllabus outline):**

During the programme the students will:

- verbal and non-verbal communication,
- performing consultation in family medicine,
- professionalism and humanism,

- profesionalizem in humanizem,
- sodelovanje z okoljem, kjer zdravnik dela,
- uporabo empatije pri obravnavi bolnika v družinski medicini.

- collaboration with community,
- use of empathy in patient management in family medicine.

### Temeljni literatura in viri / Reading materials:

Temeljni študijski viri so strokovne revije in spletni naslovi z vsebinami iz obravnavanega področja in

- Klemenc-Ketiš Z. Učenje družinske medicine s pomočjo filmov. Ljubljana: Zavod za razvoj družinske medicine, 2014.
- Kersnik J. Osnove družinske medicine. Medicinska fakulteta Univerze v Mariboru, 2007.
- Selič P. Novi odročnik. Nebesedno sporazumevanje za vsakdanjo rabo. Ljubljana: Pares, 2007.
- Klemenc-Ketiš, ur. Praktikum družinske medicine. 2. izdaja. Medicinska fakulteta Univerze v Mariboru, 2011

### Cilji in kompetence:

Cilji so usposobiti slušatelje, da bodo znali:

- uporabljati besedno in nebesedno sporazumevanje v posvetu,
- ustrezno delovati v timu v družinski medicini,
- vzpostaviti ustrezen odnos do bolnika,
- znali ustrezno sodelovati v ožji in širši skupnosti,
- uporabiti primerno mero empatije pri obravnavi bolnika,

bodo razumeli:

- pomen profesionalizma pri obravnavi bolnika,
- pomen humanizma pri obravnavi bolnika.

### Objectives and competences:

The aim of the programme is to teach student, that they will be able to

- use verbal and non-verbal communication in consultation,
- collaborate appropriately in family medicine team,
- make an appropriate relationship with patients,
- act appropriately in community,
- use a proper level of empathy when managing patients,

To understand:

- the meaning and importance of professionalism
- the meaning and importance of humanism.

### Predvideni študijski rezultati:

Znanje in razumevanje:

- celostnega/holističnega pristopa k obravnavi zdravstvenih težav ob upoštevanju vloge družine,
- pomena in sodelovanja z okoljem pri skrbi za bolne,
- profesionalizma v medicini,
- humanizma v medicini,
- besednega in nebesednega sporazumevanja v družinski medicini,
- vodenja posveta v družinski medicini.

Prenesljive/ključne spretnosti in drugi atributi:

- empatija
- vodenje posveta s primerno mero empatije, profesionalizma in humanizma.

### Intended learning outcomes:

Knowledge and understanding:

- of holistic approach to patient management and the importance of the role of the family,
- of collaboration with community,
- of professionalism in medicine,
- of humanism in medicine,
- of verbal and non-verbal communication in family medicine,
- of performing a consultation in family medicine.

Transferable/Key Skills and other attributes:

- empathy,
- performing consultation with empathy, professionalism and humanism.

### Metode poučevanja in učenja:

Predavanja  
Seminariji  
Projektne naloge

### Learning and teaching methods:

Lectures  
Seminars  
Project work

Delež (v %) /

**Načini ocenjevanja:****Share (in %)****Assessment methods:**

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Študent mora opraviti projektno nalogo in jo predstaviti v obliki seminarske naloge ter jo ustno zagovarjati.</p> <p>ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:</p> <ol style="list-style-type: none"> <li>1. 80% prisotnost na predavanjih (tj. 4 ure)</li> <li>2. 80% prisotnost na seminarjih (tj. 32 ur)</li> <li>3. Izdelava in oddaja pisne seminarske naloge</li> <li>4. Opravljena ustna predstavitev seminarske naloge</li> </ol> <p>POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA:</p> <p>Pogoj za pristop k pisnemu izpitu so opravljene vse obveznosti in pozitivne ocene iz obveznosti pod točko 1 in 2.</p> <ol style="list-style-type: none"> <li>1. Izdelava in oddaja pisne seminarske naloge</li> </ol> <p>Opravljena ustna predstavitev seminarske naloge</p> | <p><b>100</b></p> | <p>Project work described in a paper and presented to the students' audience.</p> <p>ACADEMIC OBLIGATIONS OF STUDENTS:</p> <ol style="list-style-type: none"> <li>1. 80% attendance lectures (4 hours)</li> <li>2. 80% attendance seminars (32 hours)</li> <li>3. Writing of project assignment</li> <li>4. Oral presentation of project assignment</li> </ol> <p>REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING:</p> <p>Students are admitted to final written exam if they finished all assignments and got positive marks from assignments under Items and 2.</p> <ol style="list-style-type: none"> <li>1. Written project assignment</li> </ol> <p>Oral presentation of project assignment</p> |
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**Reference nosilca / Course coordinator's references:**

1. KLEMENC-KETIŠ Z, KERSNIK J. New virtual case-based assessment method for decision making in undergraduate students : a scale development and validation. BMC Medical Education 2013; 13: 160.
2. KLEMENC-KETIŠ, Zalika, KERSNIK, Janko. Using movies to teach professionalism to medical students. BMC Medical Education 2011; 11: 60.
3. KLEMENC-KETIS Z, KERSNIK J. Deficiency areas in decision making in undergraduate medical students. Adv Med Educ Pract 2014; 5: 223-7.
4. KLEMENC-KETIS Z, et al. Teaching quality improvement in family medicine. Educ Prim care 2012; 23: 378-81.