



Univerza v Mariboru

Medicinska fakulteta

UČNI NAČRT PREDMETA / COURSE SYLLABUS

Ime predmeta:	Izbrane vsebine in novosti v ginekologiji in porodništvu
Course title:	Selected topics and novelties in gynecology and obstetrics

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Splošna medicina, enovit magistrski študijski program		Peti, šesti	10., 11.
General medicine, Uniform master's degree study program		Fifth, sixth	10th, 11th

Vrsta predmeta (obvezni ali izbirni) /
Course type (compulsory or elective)

izbirni

elective

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
5	40	AV LV RV			45	3

Nosilec predmeta / Course coordinator:

Red. prof. dr. Iztok Takač

Jeziki /Languages:

Predavanja / Lectures:

slovenski/slovene

Vaje / Tutorial:

slovenski/slovene

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites for enrolling in the course or for performing study obligations:

Vsebina (kratek pregled učnega načrta):

Vsebino obravnavane teme izbere študent s pomočjo mentorja. Natančnejši opis znanj, veščin, bolezni in bolezenskih stanj ter teoretičnih osnov je opisan pri predmetu Ginekologija in porodništvo.

Content (syllabus outline):

Content of the theme can be chosen from the offered range of electives, with mentor's help. More detailed description of knowledge, skills, diseases and pathologic states are presented in subject Gynecology and Obstetrics.

Temeljni literatura in viri / Reading materials:

- Rock JA, Jones III HW. Te Linde's operative gynecology. Philadelphia: Lippincott Williams & Wilkins, 2003.
- Pajntar M, Novak-Antolič Ž. Nosečnost in vodenje poroda. 2., dopolnjena izd. Ljubljana: Cankarjeva založba, 2004.
- Borko E, Takač I (ur). Ginekologija. 2. dopolnjena izdaja. Maribor: Univerza v Mariboru, Visoka zdravstvena šola. Maribor, 2006.
- Baker PN. Obstetrics by ten teachers. 18th ed. London: Arnold, 2006.
- Monga A. Gynaecology by ten teachers. 18th ed. London: Arnold, 2006.
- Kurjak A, Chervenak F. Textbook of perinatal medicine. London: Taylor & Francis, 2006.
- Berek SJ. Berek & Novak's gynecology. Philadelphia: Lippincott Williams & Wilkins, 2007.

Cilji in kompetence:

Študent pri izbirnem predmetu razširjeno in poglobljeno obravnava ozko izbrano temo iz celotnega obsega vsebin izbranega predmeta. Obravnava presega raven obravnave v učbeniku. Pri izbranem predmetu študent utrjuje znanja in veščine, potrebne za samostojno delo in razčlenjevanje posameznih problemov na osnovi podatkov, dobljenih iz sodobne strokovne literature. Hkrati s tem utrjuje znanja in veščine, potrebne za samostojno iskanje sodobnih virov podatkov iz izbranega področja, njihovo razčlenjevanje, analizo in predstavitev. Cilj je priprava študenta na samostojno obravnavo in predstavitev posameznih tem na osnovi tekočih dogajanj v stroki.

Objectives and competences:

Chosen subject out of the electives is studied profoundly. Knowledge about the subject extends the matter given in the course book. Thus, student revise obtained knowledge and skills needed for independent work and problem analyse. Student gains experience how to look for newest data on the chosen field and on the basis of acquired modern data from professional literature learns how to classify, analyse and present them. Goal is to prepare student for competent interpretation and presentation of cutting edge professional themes.

Predvideni študijski rezultati:

Znanje in razumevanje:
Študent v učnem procesu osvoji specifično znanje iz ožjega področja ginekologije in porodništva, ki mu omogoča poglobljeno razumevanje obravnavanega problema.

Prenesljive/ključne spretnosti in drugi atributi:
Študent osvoji sposobnost seminarskega načina prezentacije osvojenega znanja.

Intended learning outcomes:

Knowledge and Understanding:
Course in gynaecology and obstetrics enables student to gain in-depth understanding of specific knowledge in this field.

Transferable/Key Skills and other attributes:
Student gains skill to present their seminar work with competency.

Metode poučevanja in učenja:

Učenje z navodili in pod nadzorom mentorja iz najnovejše strokovne literature. Samostojno iskanje ustreznih virov in preverjanje s strani mentorja o napredovanju v osvajanju novih znanj.

Learning and teaching methods:

Learning from cutting edge professional literature with instructions and mentor's supervision. Competent searching for particular sources, mentor checks new acquired knowledge.

Načini ocenjevanja:

Predstavitev seminarske naloge.

Ustno izpraševanje ob predstavitvi seminarske naloge

ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:
Prisotnost na seminarjih iz Izbranih vsebin.

Delež (v %) /

Share (in %)

Assessment methods:

Presented seminar paper

Oral examination during seminar presentation

ACADEMIC OBLIGATIONS OF STUDENTS:
Attendance at seminars from selected topics.
The student must prepare a seminar work and defend it orally.

Študent mora pripraviti seminarsko nalogo in jo ustno zagovarjati. Če je razpisanih tem manj kot študentov, lahko posamezni seminar pripravi več študentov hkrati. Če je razpisanih tem več kot študentov, pripravi vsak študent po en seminar sam, preostale seminarje pa si razdelijo tako, da jih pripravi več študentov hkrati. Vsaj 4 tedne pred predstavitvijo mora študent poslati po elektronski pošti seminarsko nalogo v .doc in .ppt obliki moderatorju seminarjev. Ob predstavitvi preda študent čistopis seminarske naloge moderatorju. POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA: Prisotnost na vsaj 80 % seminarjev iz Izbranih vsebin in izdelan ter predstavljen seminar.		If there are more topics available than there are students, a seminar paper is prepared by a student individually and the remaining seminar presentations are divided among students, so that several students work together on a single seminar paper. All seminar papers have to be submitted by e-mail in a .doc or .ppt form to the seminar moderator for review at least 4 weeks prior to the date of the seminar presentation. At the presentation it is necessary for the student to provide the moderator with a clean version of the seminar work. REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING: At least 80% attendance at seminars from selected topics as well as prepared and presented seminar paper.
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Reference nosilca / Course coordinator's references:

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