



**UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION**

<b>Predmet:</b>	Zdravstvena nega
<b>Subject Title:</b>	Nursing

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Splošna medicina General medicine - EMŠP		1	2

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Labor work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

Prof. dr. Tony Butterworth  
Doc. dr. Majda Pajnikihar

Jeziki /  
Languages:

Predavanja /  
Lecture: Slovenski/slovene  
Vaje / Tutorial:

Pogoji za vključitev v delo oz. za  
opravljanje študijskih obveznosti:

Prerequisites:

Vsebina:

1. Razvoj zdravstvene nege v Sloveniji in v zahodnih državah
  - 1.1 Profesija in disciplina zdravstvene nege
  - 1.2 Opredelitve zdravstvene nege
  - 1.3 Opredelitev medicinske sestre in njena interdisciplinarna vloga in naloge
2. Tim in timsko delo v zdravstvu
  - 2.1 Negovalni tim
  - 2.2 Zdravstveni tim : profesionalno sodelovanje in medsebojno spoštovanje v timu
  - 2.3 Aktivna in avtonomna vloga pacienta v zdravstveni negi in zdravstvu
3. Profesionalna komunikacija in medsebojni odnosi v zdravstvu
  - 3.1 Terapevtska komunikacija v zdravstveni negi

Content (Syllabus outline):

- 1 Nursing development in Slovenia and in other west countries
  1. 1 Nursing profession and discipline
  1. 2 Definitions of nursing
  - 1.3 Definition of nurse and her interdisciplinary role and tasks
- 2 Team and team's work in health care
  2. 1 Nursing team
  2. 2 Health team: professional cooperation and mutual respect in team
  - 2.3 An active and autonomous role of the patient in nursing and health care
- 3 Professional communication and interpersonal relationships in health care
  - 3.1 Therapeutic communication in nursing
  3. 2 Professional communication in health team

3.2 Profesionalna komunikacija v zdravstvenem timu  
4 Filozofija znanosti zdravstvene nege  
4.1 Definiranje osnovne terminologije pri teorijah in konceptualnih modelih  
4.2 Konceptualni model V. Henderson  
4.3 Teorija D. Orem  
4.4 Teorija C. Roy  
4.4 Teorija I. King  
4.5 Povezava teorija, praksa in raziskovanje

4 Nursing philosophy of science  
4.1 Definitions and basic terminology used in theories and conceptual models  
4.2 Conceptual model of V. Henderson  
4.3 Theory of D. Orem  
4.4 Theory of C. Roy  
4.5 Theory of I. King  
4.5 Connections of theory, practice and research

#### Temeljni literatura in viri / Textbooks:

- Ellis, RB, Gates, B, Kenworthy, N (2003). Interpersonal Communication in Nursing. Theory and Practice. Edinburgh: Churchill, Livingstone.
- McLaughlin Renpenning, K, Taylor, SG (2003). Self - care Theory in Nursing. Select papers of Dorothea Orem. New York: Springer Publishing Company.
- Meleis, A I (2007). Theoretical Nursing. Development and Progress. 4th Edition. Philadelphia: Lippincott Williams&Wilkins.
- Pearson, A, Vaughan, B, Fitzgerald, M(2000). Nursing Models for Practice. 2Edition. Oxford: Butterworth and Heanemann.
- Powers, BA, Knapp, TR (2006). Dictionary of Nursing Theory and Research. 3rd Edition. New York: Springer Publishing Company.
- Rider Ellis, J, Hartley C L (2005). Managing and Coordinating Nursing Care. 4th Edition. London: Lippincott Williams and Wilkins.
- Sully, P, Dallas, J (2005). Essential Communication Skills for Nursing. Edinburgh: Elsevier, Mosby.
- Sundeen, JS et al (1998). Nurse- Client Interaction. Implementing the Nursing process. 6 th edition. Mosby year book. St Luis: Mosby.

#### Aktualni članki v revijah:

- International Journal of Nursing Studies.
- Journal of Advanced Nursing.
- Nursing Ethics,
- Nurse Education Today,
- Obzornik zdravstvene nege

#### Cilji:

##### Cilji:

- pomagati študentu razvijati jedro teoretičnega znanja in spretnosti za prakso
- študent poveže teorijo in prakso;
- razume vlogo medicinske v interdisciplinarnem timu;
- študent učinkovito izraža mnenja in argumente

#### Predvideni študijski rezultati:

#### Objectives:

##### Objectives:

- develop in the student a sound underpinning of theoretical knowledge that informs practice
- integrate theory and practice
- articulate opinions and formulate arguments effectively.

#### Intended learning outcomes:

**Znanje in razumevanje:**  
**Študent:**

- spozna zdravstveno nego
- pokaže jasno razumevanje zdravstvene nege kot profesije in discipline
- razvije personalne spretnosti za učinkovito komunikacijo v zdravstvenem timu in za celovito obravnavo pacienta

**Prenesljive/ključne spretnosti in drugi atributi:**

Sposobnost razumevanja in uporabe inter-profesionalnih metod timskega dela.  
 Sposobnost razumevanja in uporabe terapevtskih komunikacijskih spretnosti v praksi.  
 Sposobnost razumevanja in razlage modelov zdravstvene nege.  
 Sposobnost razumevanja in uporabe tehnologij izboljšav in posodobitev.  
 Sposobnost razumevanja in uporabe tehnik klinične supervizije.

**Knowledge and Understanding:**  
**Student:**

- subject specific outcomes
- demonstrates clear understanding of nursing as profession and as discipline
- demonstrates understanding of links between medicine and nursing
- develops personal skills to communicate effectively in health team and for holistic treatment of patient

**Transferable/Key Skills and other attributes:**

- An ability to understand and use inter-professional team working methods.
- An ability to understand and use therapeutic communication skills in practice.
- An ability to understand and explain nursing models.
- An ability to understand and use innovation and improvement technologies.
- An ability to understand and use clinical supervision techniques.

**Metode poučevanja in učenja:**

**Learning and teaching methods:**

- predavanje
- skupinsko delo
- individualno delo

- lecture
  - group work
  - individual work
- Key lectures will provide the essential knowledge of the subject. Seminars will be employed to enable in-depth expansion of the student's knowledge of the topic.

<b>Načini ocenjevanja:</b>	<b>Delež (v %) / Weight (in %)</b>	<b>Assessment:</b>
<p>Način (pisni izpit, ustno izpraševanje, naloge, projekt)</p> <ul style="list-style-type: none"> <li>- seminar</li> <li>- ustni izpit</li> </ul>	<p><b>40</b></p> <p><b>60</b></p>	<p>Type (examination, oral, coursework, project):</p> <ul style="list-style-type: none"> <li>- Seminar</li> <li>- Oral exam</li> </ul>