



### UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION

<b>Predmet:</b>	Zdravstvena nega
<b>Subject Title:</b>	Nursing

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Splošna medicina General medicine - EMŠP		1	2

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Labor work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

Izr. prof. Dr (Združeno kraljestvo Velike Britanije in Severne Irske) Prof. dr. Majda Pajnkihar, Prof. dr. Tony Butterworth

Jeziki /

Predavanja / Lecture: Slovenski/slovene

Languages:

Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:

Prerequisites:



Vsebina:

Interdisciplinarni vidik dela v zdravstvu Tim in timsko delo v zdravstvu  
 2.1 Negovalni tim in zdravstveni tim  
 2.2 profesionalno sodelovanje in medsebojno spoštovanje v timu  
 2.3 Aktivna in avtonomna vloga pacienta v zdravstveni negi in zdravstvu  
 1. Profesionalna komunikacija in medsebojni odnosi v zdravstvu  
 3.1 Terapevtska komunikacija v zdravstvu  
 3.2 Profesionalna komunikacija v zdravstvenem timu  
 3.3 Individualni in celostni pristopi k pacientu  
 4 Varnosti, učinkovitost in odgovornost v zdravstvenem timu

Content (Syllabus outline):

The interdisciplinary aspect of work in health care  
 2 Team and team's work in health care  
 2.1 Nursing team and health care team  
 2.2 professional cooperation and mutual respect in team  
 2.3 An active and autonomous role of the patient in nursing and health care  
 3 Professional communication and interpersonal relationships in health care  
 3.1 Therapeutic communication in health care  
 3.2 Professional communication in health team  
 3.3 Individual and holistic approach to patient  
 4 Safety, efficiency and responsibility in health care team

**Temeljni literatura in viri / Textbooks:**

- Ellis, RB, Gates, B, Kenworthy, N (2003). Interpersonal Communication in Nursing. Theory and Practice. Edinburgh: Churchill, Livingstone.
- McLaughlin Renpenning, K, Taylor, SG (2003). Self – care Theory in Nursing. Select papers of Dorothea Orem. New York: Springer Publishing Company.
- Meleis, A I (2007). Theoretical Nursing. Development and Progress. 4th Edition. Philadelphia: Lippincott Williams&Wilkins.
- Pearson, A, Vaughan, B, Fitzgerald, M(2000). Nursing Models for Practice. 2Edition. Oxford: Butterworth and Heanemann.
- Powers, BA, Knapp, TR (2006). Dictionary of Nursing Theory and Research. 3rd Edition. New York: Springer Publishing Company.
- Rider Ellis, J, Hartley C L (2005). Managing and Coordinating Nursing Care. 4th Edition. London: Lippincott Williams and Wilkins.
- Sully, P, Dallas, J (2005). Essential Communication Skills for Nursing. Edinburgh: Elsevier, Mosby.
- Sundeen, JS et al (1998). Nurse- Client Interaction. Implementing the Nursing process. 6 th edition. Mosby year book. St Luis: Mosby.

**Aktualni članki v revijah:**

- International Journal of Nursing Studies.
- Journal of Advanced Nursing.
- Nursing Ethics,
- Nurse Education Today,
- Obzornik zdravstvene nege

**Cilji:****Cilji:**

- pomagati študentu razvijati jedro teoretičnega znanja in spretnosti za prakso
- študent poveže teorijo in prakso;
- razume vlogo medicinske v interdisciplinarnem timu;
- študent učinkovito izraža mnenja in argumente

**Objectives:****Objectives:**

- develop in the student a sound underpinning of theoretical knowledge that informs practice
- integrate theory and practice
- articulate opinions and formulate arguments effectively.

**Predvideni študijski rezultati:****Znanje in razumevanje:****Študent:**

- spozna zdravstveno nego
- pokaže jasno razumevanje zdravstvene nege kot profesije in discipline
- razvije personalne spretnosti za učinkovito komunikacijo v zdravstvenem timu in za celovito obravnavo pacienta

**Prenesljive/ključne spretnosti in drugi atributi:**

- Sposobnost razumevanja in uporabe inter-profesionalnih metod timskega dela.
- Sposobnost razumevanja in uporabe terapevtskih komunikacijskih spretnosti v praksi.
- Sposobnost razumevanja in razlage modelov zdravstvene nege.
- Sposobnost razumevanja in uporabe tehnologij izboljšav in posodobitev.
- Sposobnost razumevanja in uporabe tehnik klinične supervizije.

**Metode poučevanja in učenja:**

- predavanje
- skupinsko delo
- individualno delo

**Intended learning outcomes:****Knowledge and Understanding:****Student:**

- subject specific outcomes
- demonstrates clear understanding of nursing as profession and as discipline
- demonstrates understanding of links between medicine and nursing
- develops personal skills to communicate effectively in health team and for holistic treatment of patient

**Transferable/Key Skills and other attributes:**

- An ability to understand and use inter-professional team working methods.
- An ability to understand and use therapeutic communication skills in practice.
- An ability to understand and explain nursing models.
- An ability to understand and use innovation and improvement technologies.
- An ability to understand and use clinical supervision techniques.

**Learning and teaching methods:**

- lecture
- group work
- individual work

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<b>Načini ocenjevanja:</b>	Delež (v %) / Weight (in %)	<b>Assessment:</b>
Način (pisni izpit, ustno izpraševanje, naloge, projekt) - seminar - seminarsko delo  ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV: Prisotnost na seminarju 50%  POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA: pozitivno ocenjeno seminarsko delo in uspešen zagovor	40 % 60 %	Type (examination, oral, coursework, project): - Seminar - seminar work  ACADEMIC OBLIGATIONS OF STUDENTS: 50% attendance at coursework  REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING: positively assessed coursework assignment and successful defence

**Reference nosilca / Lecturer's references:**

**MAJDA PAJNKIHAR**

MCKENNA, Hugh P., 1954-Fundamentals of nursing models, theories and practice / Hugh P. McKenna, Majda Pajnkihar, Fiona A. Murphy. - 2nd ed. - Chichester : Wiley Blackwell, cop. 2014. - XI, 225 str. ISBN 978-0-4706-5776-8 COBISS.SI-ID 2011044

PAJNKIHAR, Majda. Skrb in medosebni odnosi v zdravstveni negi [Elektronski vir] = Caring and interpersonal relationships in nursing care / Majda Pajnkihar. - El. članek. - Tabele. - Nasl. z nasl. zaslona. - Na USB ključcu. - Bibliografija: str. 20. - Izvleček ; Abstract. V: Zbornik predavanj [Elektronski vir] / Mednarodna konferenca Z znanjem do razvoja in zdravja = International conference Knowledge brings development and health, Maribor, 14.-16. 5. 2013. - V Mariboru : Fakulteta za zdravstvene vede, 2013. - ISBN 978-961-6254-53-3. - Str. 17-20. COBISS.SI-ID 1909924

ZARZYCKA, Danuta, DOBROWOLSKA, Beata, ŚLUSARSKA, Barbara, WROŃSKA, Irena, CUBER, Tomasz, PAJNKIHAR, Majda. Theoretical foundations of nursing practice in Poland. Nursing science quarterly, ISSN 0894-3184, 2013, vol. 26, no.1, str. 80-84. <http://nsq.sagepub.com/content/26/1/80.full.pdf+html>, doi: 10.1177/08943318412466736. [COBISS.SI-ID 1873572], [SNIP, WoS do 5. 2. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, Scopus do 5. 1. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]

PAJNKIHAR, Majda, DONIK, Barbara, ČUČEK-TRIFKOVIČ, Klavdija, KEGL, Barbara, PRLIĆ, Nada, RADIĆ, Rade, STRIČEVIĆ, Jadranka. Wybór modeli i kryteriów analizy i oceny teorii pielęgniarstwa = Selection of the models and criteria for analysis and evaluation of nursing theory. Pielęgniarstwo XXI wieku, ISSN 1730-1912, 2012, [Vol.] 40, nr. 3, str. 41-46. [COBISS.SI-ID 1897636]

PAJNKIHAR, Majda. Nurses' (un)partner-like relationships with clients. Nursing ethics, ISSN 0969-7330, 2009, vol. 16, no. 1, str. 43-56. [COBISS.SI-ID 1443492], [JCR, SNIP, WoS do 17. 1. 2013: št. citatov (TC): 3, čistih citatov (CI): 3, normirano št. čistih citatov (NC): 13, Scopus do 20. 6. 2012: št. citatov (TC): 4, čistih citatov (CI): 4, normirano št. čistih citatov (NC): 4]

**ANTHONY CHARLES BUTTERWORTH**

Cutcliffe J, Butterworth CA and Procter B (eds) Contemporary Themes in Clinical Supervision Stanley Thorn, London (2001)

Brooker C, TARRIER N, Barrowclough C, Butterworth CA and Goldberg D. (1992) Training Community Psychiatric Nurses for psychosocial intervention; report of a pilot study British Journal of Psychiatry 160, 836-844

Butterworth C.A., (1994) Working in Partnership; A collaborative approach to care. The Review of Mental Health Nursing. Journal of Psychiatric and mental Health Nursing, pp41-44, No 1

Bradshaw T, Butterworth A., Mairs H. (2007) Does workplace based clinical supervision during psychosocial interventions education enhance outcome for mental health nurses and the service users they work with? Journal of Psychiatric and Mental Health Nursing. 14, 4-12.

Jackson C., Butterworth T. (2007) Everyone's business, no-one's responsibility; reporting clinical academic activity by nurses in the United Kingdom. *Journal of Research in Nursing* Vol 12(3) 213-223.