


UČNI NAČRT PREDMETA / SUBJECT SPECIFICATION

Predmet:	Zdravstvena nega
Subject Title:	Nursing

Študijski program Study programme	Študijska smer Study field	Letnik Year	Semester Semester
Splošna medicina General medicine - EMŠP		1	2

Univerzitetna koda predmeta / University subject code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Labor work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

 Izr. prof. Dr (Združeno kraljestvo Velike Britanije in Severne Irske)
 Majda Pajnkihar, Prof. dr. Tony Butterworth

Jeziki /
Predavanja / Lecture: Slovenski/slovene

Languages:
Vaje / Tutorial:
Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:
Prerequisites:
Vsebina:

1. Interdisciplinarni vidik dela v zdravstvu
 1. Tim in timsko delo v zdravstvu
 - 2.1 Negovalni tim in zdravstveni tim
 - 2.2 Profesionalno sodelovanje in medsebojno spoštovanje v timu
 - 2.3 Aktivna in avtonomna vloga pacienta v zdravstveni negi in zdravstvu
 2. Profesionalna komunikacija in medsebojni odnosi v zdravstvu
 - 3.1 Terapevtska komunikacija v zdravstvu
 - 3.2 Profesionalna komunikacija v zdravstvenem timu
 - 3.3 Individualni in celostni pristopi k pacientu
 - 4 Varnosti, učinkovitost in odgovornost v zdravstvenem timu

Content (Syllabus outline):

- 1 The interdisciplinary aspect of work in health care
- 2 Team and team's work in health care
 - 2.1 Nursing team and health care team
 - 2.2 Professional cooperation and mutual respect in team
 - 2.3 An active and autonomous role of the patient in nursing and health care
- 3 Professional communication and interpersonal relationships in health care
 - 3.1 Therapeutic communication in health care
 - 3.2 Professional communication in health team
 - 3.3 Individual and holistic approach to patient
- 4 Safety, efficiency and responsibility in health care team

Temeljni literatura in viri / Textbooks:

- Ellis, RB, Gates, B, Kenworthy, N (2003). Interpersonal Communication in Nursing. Theory and Practice. Edinburgh: Churchill, Livingstone.
- McLaughlin Renpenning, K, Taylor, SG (2003). Self – care Theory in Nursing. Select papers of Dorothea Orem. New York: Springer Publishing Company.
- Meleis, A I (2007). Theoretical Nursing. Development and Progress. 4th Edition. Philadelphia: Lippincott Williams&Wilkins.
- Pearson, A, Vaughan, B, Fitzgerald, M(2000). Nursing Models for Practice. 2Edition. Oxford: Butterworth and Heanemann.
- Powers, BA, Knapp, TR (2006). Dictionary of Nursing Theory and Research. 3rd Edition. New York: Springer Publishing Company.
- Rider Ellis, J, Hartley C L (2005). Managing and Coordinating Nursing Care. 4th Edition. London: Lippincott Williams and Wilkins.
- Sully, P, Dallas, J (2005). Essential Communication Skills for Nursing. Edinburgh: Elsevier, Mosby.
- Sundeen, JS et al (1998). Nurse- Client Interaction. Implementing the Nursing process. 6 th edition. Mosby year book. St Luis: Mosby.

Aktualni članki v revijah:

- International Journal of Nursing Studies.
- Journal of Advanced Nursing.
- Nursing Ethics,
- Nurse Education Today,
- Obzornik zdravstvene nege

Cilji:

Cilji:

- pomagati študentu razvijati jedro teoretičnega znanja in spretnosti za prakso
- študent poveže teorijo in prakso;
- razume vlogo medicinske v interdisciplinarnem timu;
- študent učinkovito izraža mnenja in argumente

Objectives:

Objectives:

- develop in the student a sound underpinning of theoretical knowledge that informs practice
- integrate theory and practice
- articulate opinions and formulate arguments effectively.

Predvideni študijski rezultati:

Znanje in razumevanje:

Študent:

- spozna zdravstveno nego
- pokaže jasno razumevanje zdravstvene nege kot profesije in discipline
- razvije personalne spretnosti za učinkovito komunikacijo v zdravstvenem timu in za celovito obravnavo pacienta

Prenesljive/ključne spretnosti in drugi atributi:

- Sposobnost razumevanja in uporabe inter-profesionalnih metod timskega dela.
- Sposobnost razumevanja in uporabe terapevtskih komunikacijskih spretnosti v praksi.
- Sposobnost razumevanja in razlage modelov zdravstvene nege.
- Sposobnost razumevanja in uporabe tehnologij izboljšav in posodobitev.
- Sposobnost razumevanja in uporabe tehnik klinične supervizije.

Metode poučevanja in učenja:

Intended learning outcomes:

Knowledge and Understanding:

Student:

- subject specific outcomes
- demonstrates clear understanding of nursing as profession and as discipline
- demonstrates understanding of links between medicine and nursing
- develops personal skills to communicate effectively in health team and for holistic treatment of patient

Transferable/Key Skills and other attributes:

- An ability to understand and use inter-professional team working methods.
- An ability to understand and use therapeutic communication skills in practice.
- An ability to understand and explain nursing models.
- An ability to understand and use innovation and improvement technologies.
- An ability to understand and use clinical supervision techniques.

Learning and teaching methods:

- predavanje - skupinsko delo - individualno delo	- lecture - group work - individual work
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Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
Način (pisni izpit, ustno izpraševanje, naloge, projekt) - seminar - seminarsko delo	40 % 60 %	Type (examination, oral, coursework, project): - Seminar - seminar work
ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV: Prisotnost na seminarju 50%		ACADEMIC OBLIGATIONS OF STUDENTS: 50% attendance at coursework
POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA: pozitivno ocenjeno seminarsko delo in uspešen zagovor		REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING: positively assessed coursework assignment and successful defence

Reference nosilca / Lecturer's references:**MAJDA PAJNKIHAR**

MCKENNA, Hugh P., 1954-Fundamentals of nursing models, theories and practice / Hugh P. McKenna, Majda Pajnkihar, Fiona A. Murphy. - 2nd ed. - Chichester : Wiley Blackwell, cop. 2014. - XI, 225 str. ISBN 978-0-4706-5776-8 COBISS.SI-ID 2011044

PAJNKIHAR, Majda. Skrb in medosebni odnosi v zdravstveni negi [Elektronski vir] = Caring and interpersonal relationships in nursing care / Majda Pajnkihar. - El. članek. - Tabele. - Nasl. z nasl. zaslona. - Na USB ključku. - Bibliografija: str. 20. - Izvleček ; Abstract. V: Zbornik predavanj [Elektronski vir] / Mednarodna konferenca Z znanjem do razvoja in zdravja = International conference Knowledge brings development and health, Maribor, 14.-16. 5. 2013. - V Mariboru : Fakulteta za zdravstvene vede, 2013. - ISBN 978-961-6254-53-3. - Str. 17-20. COBISS.SI-ID 1909924

ZARZYCKA, Danuta, DOBROWOLSKA, Beata, ŚLUSARSKA, Barbara, WRÓŃSKA, Irena, CUBER, Tomasz, PAJNKIHAR, Majda. Theoretical foundations of nursing practice in Poland. Nursing science quarterly, ISSN 0894-3184, 2013, vol. 26, no.1, str. 80-84. <http://nsq.sagepub.com/content/26/1/80.full.pdf+html>, doi: 10.1177/08943318412466736. [COBISS.SI-ID 1873572], [SNIP, WoS do 5. 2. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0, Scopus do 5. 1. 2013: št. citatov (TC): 0, čistih citatov (CI): 0, normirano št. čistih citatov (NC): 0]

PAJNKIHAR, Majda, DONIK, Barbara, ČUČEK-TRIFKOVIČ, Klavdija, KEGL, Barbara, PRLIČ, Nada, RADIĆ, Rade, STRIČEVIĆ, Jadranka. Wybór modeli i kryteriów analizy i oceny teorii pielęgniarstwa = Selection of the models and criteria for analysis and evaluation of nursing theory. Pielęgniarstwo XXI wieku, ISSN 1730-1912, 2012, [Vol.] 40, nr. 3, str. 41-46. [COBISS.SI-ID 1897636]

PAJNKIHAR, Majda. Nurses' (un)partner-like relationships with clients. Nursing ethics, ISSN 0969-7330, 2009, vol. 16, no. 1, str. 43-56. [COBISS.SI-ID 1443492], [JCR, SNIP, WoS do 17. 1. 2013: št. citatov (TC): 3, čistih citatov (CI): 3, normirano št. čistih citatov (NC): 13, Scopus do 20. 6. 2012: št. citatov (TC): 4, čistih citatov (CI): 4, normirano št. čistih citatov (NC): 4]

ANTHONY CHARLES BUTTERWORTH

Cutcliffe J, Butterworth CA and Procter B (eds) Contemporary Themes in Clinical Supervision Stanley Thorn, London (2001)

Brooker C, Tarrier N, Barrowclough C, Butterworth CA and Goldberg D. (1992) Training Community Psychiatric Nurses for psychosocial intervention; report of a pilot study British Journal of Psychiatry 160, 836-844

Butterworth C.A., (1994) Working in Partnership; A collaborative approach to care. The Review of Mental Health Nursing. Journal of Psychiatric and mental Health Nursing, pp41-44, No 1

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Bradshaw T, Butterworth A., Mairs H. (2007) Does workplace based clinical supervision during psychosocial interventions education enhance outcome for mental health nurses and the service users they work with? *Journal of Psychiatric and Mental Health Nursing*. 14, 4-12.

Jackson C., Butterworth T. (2007) Everyone's business, no-one's responsibility; reporting clinical academic activity by nurses in the United Kingdom. *Journal of Research in Nursing* Vol 12(3) 213-223.