


UČNI NAČRT PREDMETA / COURSE SYLLABUS

Predmet:	Izbrane vsebine in novosti v družinski medicini
Course title:	Selected topics and novelties in family medicine

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
Splošna medicina General medicine - EMŠP		4, 6	8, 11

Vrsta predmeta / Course type

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Sem. vaje Tutorial	Lab. vaje Laboratory work	Teren. vaje Field work	Samost. delo Individ. work	ECTS
5	40				45	3

Nosilec predmeta / Lecturer:

Jeziki / Predavanja / Lectures:

Languages: Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti: Prerequisites:

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Vsebina:	Content (Syllabus outline):
<p>Študentovo poučevanje bo med študijem zajemalo naslednje:</p> <ul style="list-style-type: none"> - besedno in nebesedno sporazumevanje, - vodenje posveta v družinski medicini, - profesionalizem in humanizem, - sodelovanje z okoljem, kjer zdravnik dela, - uporabo empatije pri obravnavi bolnika v družinski medicini. 	<p>During the programme the students will:</p> <ul style="list-style-type: none"> - verbal and non-verbal communication, - performing consultation in family medicine, - professionalism and humanism, - collaboration with community, - use of empathy in patient management in family medicine.

Temeljni literatura in viri / Readings:

Temeljni študijski viri so strokovne revije in spletni naslovi z vsebinami iz obravnavanega področja in

- Klemenc-Ketiš Z. Učenje družinske medicine s pomočjo filmov. Ljubljana: Zavod za razvoj družinske medicine, 2014.
- Kersnik J. Osnove družinske medicine. Medicinska fakulteta Univerze v Mariboru, 2007.
- Selič P. Novi odročnik. Nebesedno sporazumevanje za vsakdanjo rabo. Ljubljana: Pares, 2007.
- Klemenc-Ketiš, ur. Praktikum družinske medicine. 2. izdaja. Medicinska fakulteta Univerze v Mariboru, 2011

Cilji:	Objectives:
<p>Cilji so usposobiti slušatelje, da bodo znali:</p> <ul style="list-style-type: none"> -uporabljati besedno in nebesedno sporazumevanje v posvetu, - ustrezno delovati v timu v družinski medicini, - vzpostaviti ustrezen odnos do bolnika, - znali ustrezno sodelovati v ožji in širši skupnosti, - uporabiti primerno mero empatije pri obravnavi 	<p>The aim of the programme is to teach student, that they will be able to</p> <ul style="list-style-type: none"> - use verbal and non-verbal communication in consultation, - collaborate appropriately in family medicine team, - make an appropriate relationship with patients, - act appropriately in community,

bolnika,
bodo razumeli:
- pomen profesionalizma pri obravnavi bolnika,
- pomen humanizma pri obravnavi bolnika.

Predvideni študijski rezultati:

- use a proper level of empathy when managing patients,
To understand:
- the meaning and importance of professionalism
- the meaning and importance of humanism.

Intended learning outcomes:

Znanje in razumevanje:
- celostnega/holističnega pristopa k obravnavi zdravstvenih težav ob upoštevanju vloge družine,
- pomena in sodelovanja z okoljem pri skrbi za bolne,
- profesionalizma v medicini,
- humanizma v medicini,
- besednega in nebesednega sporazumevanja v družinski medicini,
- vodenja posveta v družinski medicini.

Prenesljive/ključne spretnosti in drugi atributi:
- empatija
- vodenje posveta s primerno mero empatije, profesionalizma in humanizma.

Metode poučevanja in učenja:

Knowledge and understanding:
- of holistic approach to patient management and the importance of the role of the family,
- of collaboration with community,
- of professionalism in medicine,
- of humanism in medicine,
- of verbal and non-verbal communication in family medicine,
- of performing a consultation in family medicine.

Transferable/Key Skills and other attributes:
- empathy,
- performing consultation with empathy, professionalism and humanism.

Learning and teaching methods:

Predavanja
Seminarji
Projektne naloge

Lectures
Seminars
Project work

Načini ocenjevanja:

Delež (v %) /
Weight (in %)

Assessment:

Študent mora opraviti projektno nalogo in jo predstaviti v obliki seminarske naloge ter jo ustno zagovarjati.

ŠTUDIJSKE OBVEZNOSTI ŠTUDENTOV:

- 80% prisotnost na predavanjih (tj. 4 ure)
- 80% prisotnost na seminarjih (tj. 32 ur)
- Izdelava in oddaja pisne seminarske naloge
- Opravljen ustni predstavitev seminarske naloge

POGOJI ZA PRISTOP K POSAMEZNEMU PREVERJANJU ZNANJA:

Pogoj za pristop k pisnemu izpitu so opravljene vse obveznosti in pozitivne ocene iz obveznosti pod točko 1 in 2.

- Izdelava in oddaja pisne seminarske naloge

Opravljen ustni predstavitev seminarske naloge

100 %

Project work described in a paper and presented to the students' audience.

ACADEMIC OBLIGATIONS OF STUDENTS:

- 80% attendance lectures (4 hours)
- 80% attendance seminars (32 hours)
- Writing of project assignment
- Oral presentation of project assignment

REQUIREMENTS FOR ACCESS TO INDIVIDUAL KNOWLEDGE CHECKING:

Students are admitted to final written exam if they finished all assignments and got positive marks from assignments under Items and 2.

- Written project assignment
- Oral presentation of project assignment

Reference nosilca / Lecturer's references:

- KLEMENC-KETIŠ Z, KERSNIK J. New virtual case-based assessment method for decision making in undergraduate students : a scale development and validation. BMC Medical Education 2013; 13: 160.
- KLEMENC-KETIŠ, Zalika, KERSNIK, Janko. Using movies to teach professionalism to medical students. BMC Medical Education 2011; 11: 60.
- KLEMENC-KETIŠ Z, KERSNIK J. Deficiency areas in decision making in undergraduate medical students. Adv Med Educ Pract 2014; 5: 223-7.

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4. KLEMENC-KETIS Z, et al. Teaching quality improvement in family medicine. *Educ Prim care* 2012; 23: 378-81.